Speaking Part 2 Long turn

1 **Match the vocabulary below to photographs 1–6 on the next pages. Some vocabulary can be matched to more than one photograph.**

personal best	son	birthday present	health
working	mum	instructions	running late
quality time together	chemist	delighted	confused
bedtime story	relaxed	medicine	tell the time
washing machine	stressed	around ten years old	keep fit

2 **Look at photographs 1–3. They show people who are checking the time.**

Student A: Compare **two** of the pictures, and say **why the people might be checking the time, and how much influence time might have in their daily lives**.
Student B: When your partner has finished talking, answer the following question. **For which person do you think time has the greatest influence in their daily life?**

Now change roles.
Look at photographs 4–6. They show people reading.

Student A: Compare **two** of the pictures, and say **what and why the people might be reading, and how they might be feeling**.
Student B: When your partner has finished talking, answer the following question. **Which person is most interested in finding out what is written?**

3 **Watch Jan and Ana doing the Part 2 task. Number the expressions of speculation (a–j) in the order you hear them.**

a I suppose she is reading some instructions. _____
b It's probable this is the mother because she has her arm on the boy ... _____
c It's very likely she's done the run before ... _____
d She could also be phoning her son's school ... _____
e ... because she seems to be a working woman ... _____
f ... the man reading the medicine bottle is probably the most interested ... _____
g Perhaps they are reading before he goes to bed ... _____
h She might have realised she's late ... _____
i ... the little boy in the first picture looks as if he's watching television ... _____
j ... from her face I think she is feeling worried. _____

4 **Answer the following questions:**

a In your opinion, how could Jan and Ana improve on this part of the speaking test?

_____

b Do they both answer the questions they are given?

_____

5 **Working with the same partner as before, change roles and repeat Exercise 2. Try to improve your performance.**

Don't forget!

Student A
Do not give detailed descriptions of the photographs. Instead, compare and speculate.
Student B
Develop your answers by giving examples and reasons for your opinion.

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Speaking Part 2 Long turn

Why might the people be checking the time?
How much influence might time have in their daily lives?

1



2



3



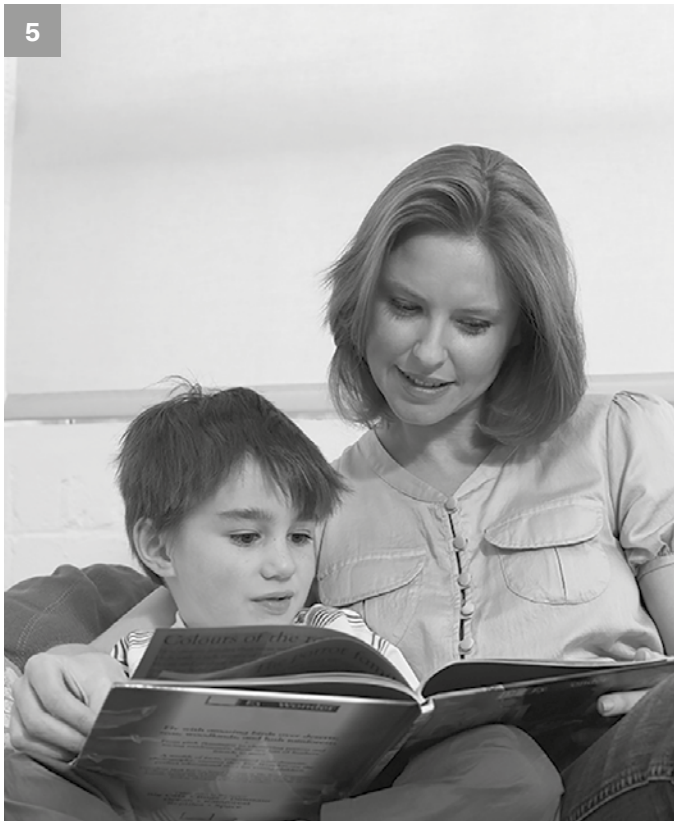
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Why might the people be reading and why?
How might the people be feeling?

4



5



6



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